# CAR Unit Template

## Unit Title: Mathematics – Geometry and Measurement – Unit 4 – Module A

**Grade level: Grade 4**

**Timeframe:**

## Essential Questions

## Standards

### Standards (Taught and Assessed):

**4.G.A.1** Draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines. Identify these in two-dimensional figures.

**4.G.A.2** Classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines, or the presence or absence of angles of a specified size. Recognize right triangles as a category, and identify right triangles.

**4.G.A.3** Recognize a line of symmetry for a two-dimensional figure as a line across the figure such that the figure can be folded along the line into matching parts. Identify line-symmetric figures and draw lines of symmetry.

**Key**: Major Cluster Supporting Cluster Additional Cluster

### Highlighted Career Ready Practices and 21st Century Themes/Skills

### Social-Emotional Learning Competencies

## Instructional Plan

Pre-Assessment and Reflection

| **Pre-Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Student Learning Objectives (SLO), Strategies, Formative Assessment, Activities and Resources (add rows as needed)

| **SLO – WALT****We are learning to/that** | **Student Strategies** | **Formative Assessment** | **Activities and Resources** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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| **4.G.A.1 – WALT** draw points, lines, line segments, rays, right angles, acute angles, obtuse angles, perpendicular lines and parallel lines  |  |  |  |  |
| **4.G.A.1 – WALT** identify points, lines, line segments, rays, right angles, acute angles, obtuse angles, perpendicular lines and parallel lines in two-dimensional figures |  |  |  |  |
| **4.G.A.2 – WALT** classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines |  |  |  |  |
| **4.G.A.2 – WALT** classify two-dimensional figures based on the presence or absence of angles of a specified size |  |  |  |  |
| **4.G.A.2 – WALT** identify right triangles and recognize right triangles as a category |  |  |  |  |
| **4.G.A.3 – WALT** a line of symmetry is a line across the figure that divides the figure into matching parts |  |  |  |  |
| **4.G.A.3 – WALT** recognize a line of symmetry |  |  |  |  |
| **4.G.A.3 – WALT** identify line-symmetric figures and draw lines of symmetry |  |  |  |  |

Benchmark Assessment 1

| **Benchmark Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections**  |
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Benchmark Assessment 2

| **Benchmark Assessment**  | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Summative Assessments (add rows as needed)

| **Summative Assessment**  | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
| --- | --- |
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Interdisciplinary Connections

| **Interdisciplinary Connections** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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